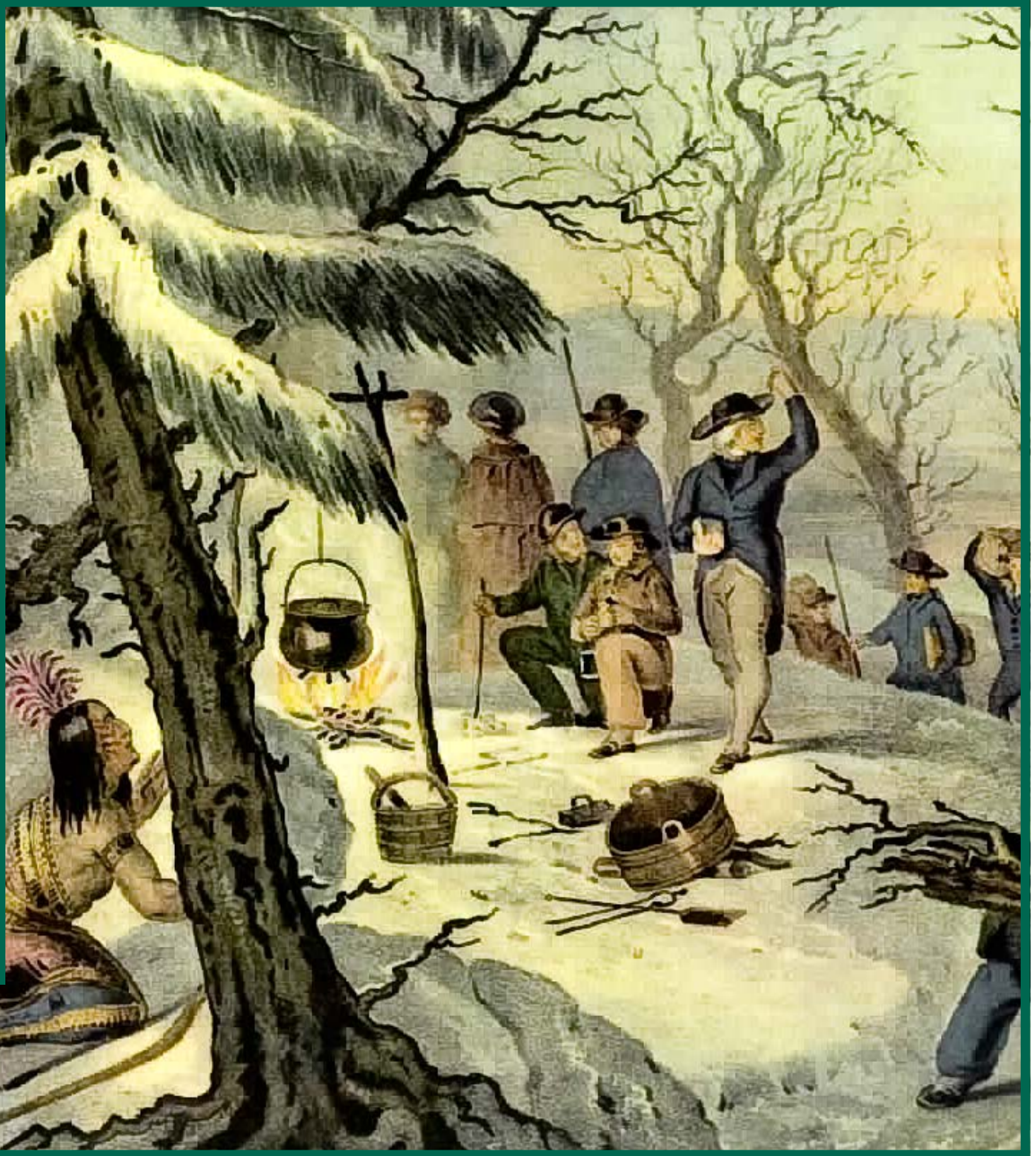


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History-Social  
Science Standard  
5.4.1.



# Human Settlement and the Natural Regions of the Eastern Seaboard

## **California Education and the Environment Initiative**

Approved by the California State Board of Education, 2010

### **The Education and the Environment Initiative Curriculum is a cooperative endeavor of the following entities:**

California Environmental Protection Agency  
California Natural Resources Agency  
California State Board of Education  
California Department of Education  
Department of Resources Recycling and Recovery (CalRecycle)

### **Key Partners:**

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### **Office of Education and the Environment**

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## **Lesson 1 Coast to Coast Connections: Settlement and Natural Resources**

None required for this lesson.

## **Lesson 2 The Role of the Naturalist**

None required for this lesson.

## **Lesson 3 An Ocean of Services**

None required for this lesson.

## **Lesson 4 The Development of Colonial Economies**

None required for this lesson.

## **Lesson 5 Colonial Differences**

None required for this lesson.

## **Assessments**

Human Settlement and the Natural Regions of the Eastern Seaboard— Traditional Unit Assessment Master .....	2
Letter from the Colonies—Alternative Unit Assessment Master .....	7

Name: \_\_\_\_\_

## Part 1

**Instructions:** Select the best answer and circle the correct letter. (2 points each)

1. Which of the following is true?
  - a. Colonists from Europe were the first people to settle on the eastern seaboard of North America.
  - b. The Gulf Stream brought the American Indians from Europe to North America.
  - c. Europeans that settled the eastern seaboard did not change the land.
  - d. American Indians were the first people to settle the eastern seaboard of North America.
2. In which two colonies was tobacco a staple crop?
  - a. New Hampshire and Rhode Island
  - b. Virginia and Maryland
  - c. Pennsylvania and Delaware
  - d. New York and New Jersey
3. The \_\_\_\_\_ was used to help colonial ships to travel from North America to Europe.
  - a. Gulf Stream
  - b. Westerly
  - c. Trade Wind
  - d. Colonial Current
4. Which of the following were known as the “New England colonies”?
  - a. Delaware, New York, New Jersey, and Pennsylvania
  - b. Virginia, Georgia, the Carolinas, and Maryland
  - c. Massachusetts, Connecticut, New Hampshire, and Rhode Island
  - d. All of the above.
5. Which of the following native plants did not become a staple crop in the colonies?
  - a. cotton
  - b. rice
  - c. corn
  - d. ginseng

Name: \_\_\_\_\_

6. What type of industry was important in all of the colonies?
  - a. Whaling
  - b. Hunting and Trapping
  - c. Trade and Commerce
  - d. Shipbuilding
  
7. Which one of the following natural resources was used but not grown by the colonists?
  - a. timber
  - b. corn
  - c. tobacco
  - d. indigo
  
8. Which colonial region's economy relied on large plantations?
  - a. New England
  - b. eastern seaboard
  - c. southern colonies
  - d. middle colonies
  
9. Why did colonists want to convince their sponsors that their colonies were doing well?
  - a. They wanted to go back to Europe.
  - b. Colonists needed money, goods, and more people from Europe.
  - c. The colonies were getting rich and did not want to pay taxes.
  - d. Printing presses had just been invented.
  
10. Which are important natural features of the eastern seaboard?
  - a. The Rocky Mountains, Lake Michigan, Mississippi River
  - b. The Blue Mountains, Hudson Bay, Columbia River
  - c. The Appalachian Mountains, Chesapeake Bay, Potomac River
  - d. The White Mountains, Hudson Bay, Cape Fear

Name: \_\_\_\_\_

## Part 2

**Instructions:** Read each question and write your answer in the spaces provided.  
(5 points each)

11. Describe the eastern seaboard of North America. Why was it a good place for people to settle?

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12. How did ocean services help build the colonial economies?

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Name: \_\_\_\_\_

13. In what ways were the 13 colonies different from each other?

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14. What was the Proclamation of 1763 and why was it important?

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Name: \_\_\_\_\_

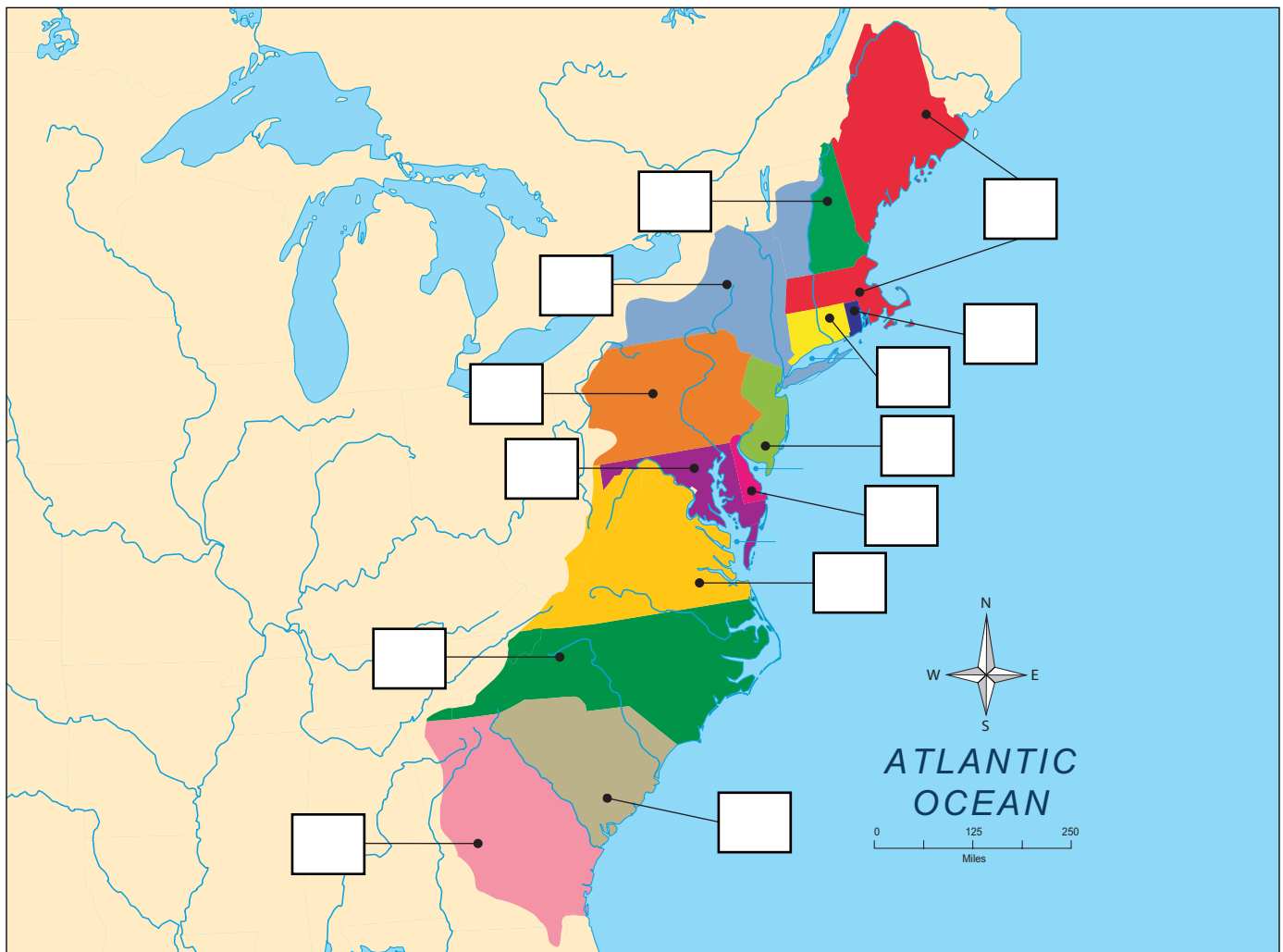
### Part 3

**Instructions:** Use the numbers in the key to label each of the colonies on the map below.  
(1 point each)

#### Key

1 = South Carolina	5 = New Hampshire	9 = Massachusetts	13 = Pennsylvania
2 = North Carolina	6 = New York	10 = Delaware	
3 = Connecticut	7 = New Jersey	11 = Virginia	
4 = Maryland	8 = Georgia	12 = Rhode Island	

#### The 13 Colonies in 1763





## Alternative Unit Assessment Master | page 1 of 2

**Instructions:** Imagine you are a colonist who just moved to one of the 13 colonies from Europe. Write a letter to your parents back home. In your letter, describe what life is like in the region you are in, how you plan to make money and support yourself, and describe some of the natural resources of the region you are in.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name: \_\_\_\_\_

## Letter from the Colonies Scoring Tool

Student's work:	5 points	3 points	1 point
Identifies on a map the locations of the 13 colonies and the American Indian nations already inhabiting these areas.	Letter includes a map, colored and labeled with the correct names and locations of all 13 colonies and the American Indian nations nearest to the colony selected by student.	Letter includes a map, colored and labeled with the names and locations of the 13 colonies and American Indian nations nearest to the colony selected by the student, but contains some errors.	Letter includes a map, but it is incorrect or incomplete.
Explains why the physical geography and the natural resources (ecosystem goods and ecosystem services) on the eastern seaboard of North America made colonization attractive and settlement possible.	Letter discusses the physical geography of the colony selected, as well as the natural resources available in the area.	Letter discusses the physical geography of the colony selected, or the natural resources available in the area, but not both.	Letter discusses the physical geography of the colony selected, or the natural resources available in the area, but not both, and with some errors.
Provides examples of the settings that were important factors in making decisions to locate and develop settlements on the eastern seaboard of North America.	Letter contains examples of the areas that were settled by the colonists, for subsistence and for economic benefit(s).	Letter contains examples of the areas that were settled by the colonists, either for subsistence or for economic benefit(s).	Letter contains examples of the areas that were settled by the colonists, without a discussion of why.
Discusses how ecosystem goods and ecosystem services provided by natural systems in the original 13 colonies influenced the development of their economic systems.	Letter describes how at least three natural resources from the area are being used in the colonial economy, and how that is similar to, or different from, the economies of other colonies.	Letter describes how one or more natural resources from the area is being used in the colonial economy, and how that is similar to, or different from, the economies of other colonies.	Letter describes how one or two natural resources from the area are being used in the colonial economy, without a discussion of how that is similar to, or different from, the economies of other colonies.
<b>Totals:</b>			





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